

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Washington Elementary School

Mesa Unified District
2260 W. Isabella Avenue, Mesa, AZ 85202-5599

- ☐ Excelling
- ☒ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Mrs. Susan Powell

Schedule: 7:30 AM to 3:30 PM

Web Address: Unpublished or Unavailable

E-mail: Unpublished or Unavailable

Grades: K-6

2002 Enrollment: 607

Phone: (480) 472-4100

Fax: (480) 472-4141

∨ School Overview ∨

Mission

Our Vision is to foster a lifelong love of learning. Our Mission is to create an atmosphere in the classroom conducive to the development of students to their fullest potential academically, socially, emotionally and physically. Our Philosophy . . . Toward the child: The school exists for the child . . . Toward the parents: We desire to have a true partnership with parents with frequent communication and a mutual spirit of cooperation.

Organization and Philosophy

- w Traditional/Self-contained
- w Focus on Increasing Student Achievement
- w Cultural Diversity & Instr. Techniques
- w ELL Certificated Teachers

Instructional Programs

- w Band and Orchestra
- w Computer Instruction
- w Accelerated Reader Program
- w Young Learners Kindergarten Program
- w Extended-day Kindergarten
- w ELP
- w Learning Disabilities Class
- w Visually Impaired Class

School/Academic Goals

- w Develop competency in all written communication genre in accordance with the Arizona Academic Standards.
- w Develop reading strategies, mathematics proficiency and critical thinking as specified on the Arizona Academic Standards.
- w Application of scientific and technological concepts.
- w Participation and understanding of humanities and cultures.

Enrollment

October 1, 2001 School Year Student Enrollment:	661
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	94

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 0 Non-certified Employee(s)
 5 Teacher(s)
 6 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Academic Success
 w Community Partnership
 w Textbook Selection
 w Homework Policy
 w Attendance
 w School Safety

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	34.00
Other Professional Staff	6.00	Teacher Aide	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	1	0	0
4 to 6 years	5	1	0	0
7 to 9 years	1	2	0	0
10 or more years	7	16	0	0

▽ Shared Responsibilities ▽

School

Apprise parents of academic and social progress; provide a safe environment; foster effective home/school communications; develop a positive school climate; offer opportunities for parents to give input to the school; provide educational opportunities for all children; provide current curriculum information and other relevant resources.

Parents

Ensure student's on-time arrival and departure; feed and clothe student appropriately; be involved; attend school activities; demonstrate the attitude 'I can make a difference in my school'; send healthy students to school and provide out-of-school care for ill children; support school rules and policies; realize that it takes a whole village to educate a child; support PTA; communicate with child's teacher.

▽ Transportation Policy ▽

Busing is provided for all students who live more than one mile from their assigned school. Busing is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

▽ Calendar Information ▽

Number of Instruction Days:	180	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/29/03
Operates on Traditional Schedule			

Report Card Release Dates

10/21/02	1/21/03	3/14/03	5/29/03
----------	---------	---------	---------

Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Information Center
W Multipurpose Room	

Extracurricular Activities

W Student Council	W Accelerated Reader Program
W Southwest Stringers	W Space Shuttle Program
W Geography Club	W Summer Reading Program K-3
W Football/Basketball/Volleyball	W Pom and Cheer

School/Community Resources

W Afterschool YMCA Program	W Scouts
W Mesa Parks and Recreation Partnership	W Lion's Club Eyeglass Program
W Early Learners Kindergarten Program	W Extended-day Kindergarten Program
W Intel Partnership	W Variety of Local Restaurant Partnerships

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Students participating in writing contests and winning several awards improves written language goals.</p> | <p>w Successful accomplishment of the 2002 National Assessment of Educational Progress (NAEP).</p> |
| <p>w Art Masterpiece presented by trained volunteers focuses on art goals.</p> | <p>w Accelerated Reader Program implemented at grade levels improves reading skills.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
District Writing Awards	2002
State Champion 4x100 track relay team	2002
Southwest Stringers Community Performances	2002
Elementary Advanced Band Awards	2002

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	86	535	3%	9%	48%	40%
	State	58840	524	9%	17%	45%	29%
Writing	School	85	559	4%	6%	69%	21%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	86	559	1%	12%	34%	53%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	99	517	7%	13%	55%	25%
	State	61305	505	21%	20%	43%	15%
Writing	School	97	533	7%	20%	51%	23%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	99	533	5%	19%	13%	63%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	95	67	60	--	--	--
2	Reading	--	--	--	100	76	50	99	68	52	89	62	53	84	59	57
	Language	--	--	--	100	70	40	100	68	43	94	50	44	85	54	48
	Mathematics	--	--	--	100	84	51	100	77	55	95	61	57	81	69	61
3	Reading	95	70	47	100	57	47	100	75	48	87	63	50	88	67	50
	Language	96	71	49	100	61	51	100	80	54	88	67	56	92	72	57
	Mathematics	98	72	46	100	70	49	100	84	52	86	73	54	91	75	56
4	Reading	95	70	53	100	72	54	96	71	54	95	70	55	87	71	55
	Language	97	60	47	100	61	49	100	58	48	100	61	50	89	65	50
	Mathematics	99	73	51	100	75	54	100	79	55	100	73	57	90	76	58
5	Reading	94	69	51	100	67	51	96	67	51	95	65	51	91	71	53
	Language	100	57	42	100	54	44	98	55	45	96	54	45	93	62	47
	Mathematics	100	73	51	100	68	54	98	72	55	96	75	57	92	78	59
6	Reading	99	76	53	100	71	54	97	78	53	91	75	54	89	76	56
	Language	99	59	41	100	60	44	96	65	44	92	62	45	89	66	47
	Mathematics	100	79	57	100	78	59	98	82	60	91	79	63	89	80	65

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	83	86
Grades 3-4	84	80
Grades 4-5	83	81
Grades 5-6	83	83
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

In regards to harrassment, weapons, etc., district policies and procedures are strictly adhered to at Booker T. Washington. School rules are taught the first two weeks of school and reviewed throughout the school year. BTW has a dress code approved by the Site Council. Peer mediation is used on the playground and cafeteria.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,993	\$2,174,991
Classroom Supplies	\$33	\$24,088
Administration	\$361	\$262,244
Support Services-Students	\$150	\$109,211
Other Support Services and Operations	\$618	\$448,997
Total Expenditures- All Categories 2000-2001	\$4,155	\$3,019,531

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Susan Powell	(480) 472-4100	
Transportation Policy	Sammie Patterson	(480) 472-6109	
Community Resources	Susan Powell	(480) 472-4100	
School Nutrition Programs	Food and Nutrition	(480) 472-0900	
Parent Organization	Joanne Smith	(480) 472-4123	
Student Health/Nurse	Terry Derwin	(480) 472-4129	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."